Exercise 3: Prioritizing integrity risk areas

By the end of this exercise, participants will:

☞ *Be aware of key integrity risk areas for their WSI and their different levels of impact.*

☞ *Have identified, prioritized, and documented integrity risks particular to their WSI.*

Practical tip: If an integrity risk assessment has already been carried out, this exercise can simply be used to present it and review with the participants whether there have been changes. Depending on how detailed the assessment is, one may even combine Exercises 3 and 4 in this discussion.

time	activity	materials
30 min.	3.1. At the beginning of the exercise, the facilitator should explain the need to prioritize risks: that by tackling only the most important risks, 80% of the problems can usually be avoided with only 20% of the effort. Ask the group to familiarize themselves with, review, and reflect on integrity risk areas provided in these guidelines. Clarify any unclear terms. If the workshop is conducted in a large group, it may make sense to have smaller subgroups that focus on one main risk type each: (1) external context and outcomes, (2) participants, and (3) processes and governance.	✓ Pin board ✓ Integrity risk area color cards ✓ Description of WSI integrity risk areas (
30 min.	3.2. The group should now establish the link between the integrity risk areas and their WSI Model to understand the potential impact. At the end of this exercise, ask the group to think about the areas of the initiative's external context and outcomes, participants, and processes and governance, and determine if any risk areas are missing. Add additional risk areas using blank cards if needed.	✓ Description of the WSI Model from Exercise 2
30 min.	3.3. Ask the participants to prioritize the three risk areas they think their WSI should address most urgently. A suggested approach: a. Using the score sheet for integrity risk areas, each participant scores the likelihood and hazard of the risk areas according to their perception. b. The facilitator processes the scoring results anonymously. The integrity risk area color cards are then placed in the risk matrix according to the results. c. Ask the participants to discuss the results and whether they agree with the prioritization. Based on the discussion, the group may adapt the prioritization and document why. (For options, see footnote.[1])	✓ Score sheet for integrity risk areas ✓ Risk matrix on brown paper

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[1] In contexts where the views of participants differ drastically or where the entire discussion is very sensitive, one option would be to work with the approach of thinking hats (as explained in Exercise 4) to discuss each of the 5 to 10 most important risks areas. Alternatively, one may organize a debate: three groups are formed, one around each of the three most frequently scored risks, and each group has 10 minutes to prepare an argument to address their risk as a priority. A structured debate will then ensue.